**Foundation HOMEWORK GRID**

**Week 6 and 7 Date Due: 29th May**

** must complete these activities

<table>
<thead>
<tr>
<th><strong>Read</strong></th>
<th><strong>Play a game with an adult.</strong></th>
<th><strong>Shopping with parents.</strong></th>
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<tbody>
<tr>
<td>Read one book each night. Remember to complete your Reading Diary.</td>
<td>Develops communication, problem solving and skills transferred from adult to child. Scrabble, Yahtzee, along with a host of other board/card games. Game: ___________________</td>
<td>Practise giving the shop keepers the money to buy your items and receiving the change.</td>
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<tr>
<th><strong>Physical activity/sports training.</strong></th>
<th><strong>Organisation</strong></th>
<th><strong>Art</strong></th>
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<td>Walking, riding a bicycle, bushwalking, fishing, walking the dog, formal sports training with a coach.</td>
<td>Practise tying up your shoelaces</td>
<td>Create a picture of your choice. Practise colouring in carefully.</td>
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<tr>
<th><strong>Miaow Words</strong></th>
<th><strong>Maths</strong></th>
<th><strong>Show and Tell</strong></th>
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<td>Practice your coloured level every night</td>
<td>Find and draw 5 things that are THICK and 5 things that are THIN</td>
<td>1. Bring a baby photo and discuss with your family how you have grown and changed - ready for Wednesday 20th May 2. Personal timelines - please complete the timeline sheet (that will be sent home this week) with your family, ready to discuss on Wednesday 27th May</td>
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<th><strong>Meditation/spiritual/relaxation</strong></th>
<th><strong>Technology</strong></th>
<th><strong>Cultural/music practice.</strong></th>
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<td>Spend some time this week in prayer or meditation using relaxing music. This could include saying Grace before meals, going to Church or to going the Temple</td>
<td>Log onto your class blog page <a href="http://missklucas.global2.vic.edu.au">http://missklucas.global2.vic.edu.au</a> <a href="http://mrsbrusco.global2.vic.edu.au">http://mrsbrusco.global2.vic.edu.au</a></td>
<td>Essential part of child's life. Concerts, shows, live theatre. Cultural programs on television - could be documentaries on Nat. Geo. or other e.g. Music lessons, band practice, choir, drama.</td>
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</tbody>
</table>

**What was it? ___________________